“Nungurner the Small School with a Big Heart.”

**Dates to Remember**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event-description</th>
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<tr>
<td>Thursday 18th September</td>
<td>Prep Information Evening 6-7pm</td>
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<td>Everyone Welcome</td>
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<tr>
<td>Friday 19th September</td>
<td>Pirate Day and Last Day of Term 3</td>
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<td>Dismissal at 2pm</td>
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<td>Monday 6th October</td>
<td>First Day of Term 4</td>
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<td>Wednesday 15th October</td>
<td>Nexus Arts—Polynesia</td>
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<td>Thursday 16th October</td>
<td>Network Schools Celebration</td>
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<td>Thursday 16th October</td>
<td>Kinder Transition 9am–11am</td>
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<td>Thursday 30th October</td>
<td>Kinder Transition 9am—11am</td>
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**School Council Members**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tr>
<td>Bronwyn van der Velden</td>
<td>Executive Officer</td>
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<tr>
<td>Rachel Bell</td>
<td>President</td>
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<tr>
<td>Vicki Fraser</td>
<td>Secretary</td>
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<tr>
<td>Joanne Cannon</td>
<td>Member</td>
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<tr>
<td>Louise Gibson</td>
<td>Member</td>
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<tr>
<td>Ross Monteith</td>
<td>Community Member</td>
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<td>Rhonda James</td>
<td>Community Member</td>
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**From Ms V ("Captain Blackheart")**

“AARRGH AARRGH Me hearties”...... Looking forward to celebrating the end of another term with our Pirate day tomorrow. Once again a very busy term; as well as having a new teacher arrive & settle in we had:

- Japanese/Aussie cultural day - Active after school
- Continued work on writing - Big Night Out fundraiser
- Cooking / Gardening - Working Bee
- Opera performance - Kinder visit and start of Transition program
- Science Fair at LESC - Pupil Free Day/ Planning for term 4
- Sport at Metung - Yoga

Next Term we will be learning all about our local community and environment through our inquiry unit “Love Our Nungurner”. As well as developing the skills that go along with inquiry (forming questions/ research and finding out/ sorting and classifying information/ forming conclusions etc) students will also be gaining a greater understanding of their community, the environment and the people who live in and around Nungurner. We plan to be ‘out and about’ visiting local places and people and also inviting locals into the school. Lots of great learning to be done!

Have a happy and safe holiday everyone and we’ll see you back rested and refreshed for term 4 on October 6th!
Our working bee 2 weeks ago was a successful day, with many willing hands taking on a variety of jobs. Last night school council recorded an official vote of thanks to Ross Monteith for all the work he does for the school. Jobs Ross has been involved in lately include repairs to the path down to the garden shed and a second flagpole. Both of these jobs are happening largely due to Ross’ efforts. Thank you Ross for your ongoing and very generous support for the school. School council also acknowledged and thanked Ray van der Velden for taking over the mowing. …the privileges you get when you are married to the principal! Thanks Ray!

Looking Towards 2015

Last week we had 17 children from Swan Reach kindergarten visit Nungurner. In spite of the weather, which forced us to change plans to mostly inside activities, it was a successful day. The Nungurner students were fantastic, helping the kinder kids make a bee, showing them around and making sure their visit was comfortable. This Thursday (18/9), there will be an information evening for parents of children starting school in 2015. This is an opportunity for new parents to learn about the school and it’s programs, to make sure they are familiar with the transition to school program and procedures and to ask questions of Emma and myself. Next term, 2015 preps will come to school for a morning session once a fortnight…..the start of their school career! Exciting to have new students and their families become part of our school community.
Black Saturday was almost impossible to beat because of the extreme weather. It was in Victoria. 189 people were killed. Black Saturday was in 2009. Report by Alistair

Cyclone Yasi came from the ocean and washed ashore. It travelled through Cairns and into Townsville. It battered through the night. Cars and boats were smashed, and in the morning they found houses ripped apart, trees ripped from the ground and thrown on the road. There was less damage than expected. Report by Lara

Cyclone Yasi came from the ocean and washed ashore. It travelled through Cairns and into Townsville. It battered through the night. Cars and boats were smashed, and in the morning they found houses ripped apart, trees ripped from the ground and thrown on the road. There was less damage than expected. Most people needed to be sheltered. Report by Holly

There was a tornado in Missouri, USA. It did a lot of damage and over 100 people died. A tornado is made when hot air and cold air mix. A vortex is made by spinning air in the middle of the tornado. Report by Ethan, Phoebe and Lucas

For the past few weeks we have been learning about weather and the seasons. We have been observing the weather each day and taking some measurements (temperature and rainfall). We have also learned about weather extremes such as tornados and cyclones and made our own tornados in a bottle. We are also starting to learn more about non-fiction writing and researching a topic. For these reports on extreme weather students watched a video, took notes and then ‘wrote up’ their notes to produce their report. The beginnings of learning some very valuable skills such as:

- deciding what is important; identifying the main idea and important details
- summarising and using note form
- using language specific to the topic and recording numbers and abbreviations (KMPH)

Making tornados was not only fun but it gave us some practice in using procedural text which we worked on earlier in the term. Great work Kids!!

The preps are busy working on a Spring mural, which may be all the Spring we get if this weather continues!
One day a snowman stood proudly on top of a hill.

All of a sudden a big wind came and pushed him down the hill oh no! I don’t want to fall into the lake.

He fell into the lake. Ahhhhhhhhh! Eh he disintegrated.

Our writing continues to go well and we are now focusing on publishing our work. This involves deciding the flow of the story; how much text on each page, choosing pictures and illustrating etc.

Lucas got the idea for this story from the snowman we had at school and from listening to his classmates stories. I love the opening sentence! Well done Luc!
This term has just flown by. We hope that all of the Playgroup Dad’s appreciated their Father’s Day cards and were spoilt rotten on Father’s Day. It was interesting to hear what the children like to do with their Dad’s. Several commented that they liked going for walks on the beach and playing with Dad, others loved it when their Dad cooked dinner. You’re all very important and the playgroup kids love the things that you do for them.
We have just finished our last session of playgroup for the term. This week we read a story about our bodies and thought about what we need to do to look after them. We discussed the importance of having a bath, and cleaning our teeth. The Playgroup kids then decorated an outline of Matilda’s body and we labelled all of the parts of her body. Thanks for letting us trace around you Matilda!
We look forward to some more sunny days next term and hope to get out into the veggie patch and even try some cooking! If you have any ideas for activities that you think the children would enjoy please let me know. Perhaps a teddy bear’s picnic and of course some Christmas activities towards the end of term.

Please bring a hat and apply sunscreen on your children next term.

Emma Steele
Raising kids to be lifelong learners

The world has changed dramatically since we went to school. The pace of change is now so fast that what may have been in vogue just a few years ago is totally outmoded today. Technology is one area that constantly changes and renews. It was only a few ago that CDs replaced cassettes. Now I drive a car with an iPod adapter but no CD player. CDs are so 2009! Let’s not even talk about vinyl records...Advances in technology mean that we constantly need to change our skills and knowledge, both at home and at work, to avoid being left behind. The new social divide is not so much between rich and poor, but between those who can adapt to change and those who can’t. Adapting to change requires you to be constantly learning. Modern education is no longer about rearing kids to get a job. As the world now expects and rewards continuous learners, today’s schools try their best to help kids see themselves as lifelong learners who are able to easily adapt to change.

Kids are natural copycats

As you well know, kids learn what they like. If you want your kids to value learning then you need to go first. Kids need to see that their parents value learning, not just by giving it lip-service, but by embracing change and being active learners themselves. There are plenty of ways you can show kids that you are a constant learner. Challenging yourself in the kitchen, using new social media, and researching holidays online are simple ways to show kids that you embrace change and that you are willing to learn new skills and knowledge.

Kids learn in different ways

It also helps to talk with kids about different ways of learning and different ways of being smart. The modern education scene is familiar with the concept of multiple intelligences and different ways of learning. It really helps if you know your preferred style and where you are smart, so you can help your kids to do the same. For instance, I’m a practical learner who learns best by doing rather than being shown. I can be given instructions to work out something technical, but I won’t learn it until I try it a few times. I also know that I do my best problem solving when I have a pen in my hand or I’m in front of a keyboard. My son, on the other hand, is a very different learner. He is very visual and loves to learn by using charts and other prompts. He’s also at his problem-solving best in a physical environment such as a kitchen or in the great outdoors. He does his most creative thinking when he’s on the move rather than in front of a keyboard. This sort of self-knowledge about learning preferences aids more effective learning.

Mistakes are part of learning

It also helps if you can reinforce to kids that mistakes are part of learning. In fact, most kids fail their way to success. That’s how they learned to walk, talk and play with each other. Your attitude to errors will affect your children’s view of themselves as learners. If you overreact when kids don’t get things right then kids will, in all likelihood, cease taking risks for fear of making mistakes. However, if you see mistakes as learning opportunities, or simply the first step to getting things right, then kids are more likely to develop a healthy attitude to learning, and realise that really effective learning takes time, effort and energy. As parents we need to nurture questioning, curiosity and problem-solving in our kids so they hook into the concept of being continuous learners. The world we are preparing them for demands nothing less!
Yoga

It may look like there is not much happening in these photos but the kids are actually learning a lot about their bodies as Leah takes them through some focused exercises and relaxation at the end of their Yoga session. They have made great progress in these sessions, learning new poses each week as well as practicing and refining the ones they have learned previously.

**Huge thanks** to Leah who gives up her time to do this with our students each week.

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**Coral Fungi in Nungurner**

Growing outside the gate at 32 Jetty Road Nungurner, *Clavaria amoena*, sometimes called the **Yellow Coral Fungus** is a species of coral fungus in the family Clavariaceae. It appears to be distributed in temperate areas of the southern hemisphere. Indigenous to this area. If you have a photo of an interesting indigenous plant or animal please email it to Vicki on fraser.victoria.e@edumail.vic.gov.au with some information and we will include it in our school newsletter and school website. Photo supplied by: Ross Monteith

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Nungurner Landcare Group
nungurnerlandcare@gmail.com
Starting School 2015

Our transition to school program for 2015 preps will start this term with a visit for all kindergarten children and parents on Thursday Sept 11th. Children coming to Nungurner next year will then spend some time at school at regular intervals during term four (see dates below).

Transition to school is an important process and helps make starting school a lot smoother and more comfortable for children. If you know of anyone in the community who has children who may be coming to Nungurner please ask them to make contact with the school or let me know so we can make sure they are included and have the information they need.

Prep Information Evening
Thursday September 18th
6-7pm
All Welcome!

Transition Program for 2015 Preps

Sessions will be on Thursday mornings, from 9-11 and will give children a variety of school experiences.

Term 3
Thursday Sept 11th: 12-2pm
Open Day for all Kinder children & parents.

Term 4
Thurs Oct 16th 9-11am
Thurs Oct 30th 9-11am
Thurs Nov 6th 9-11am
Thurs Nov 20th 9-11am

There will also be one afternoon in December for children to participate in a session with our MARC (Mobile Library) teacher.

For further information contact Bronwyn Van der Velden: 5156 3232
3 DAY SCHOOL HOLIDAY

TEENCOACHING CLINIC

Wednesday 1st to Friday 3rd October 2014
Improve skills, fitness, and match play tactics
Hot Shots/Beginners – 9.00am to 10.00am - $30
per player
Competition players - 10.00am to 12noon - $50
per player
Register your interest with
Nigel Carr
Tennis Australia Qualified Club
Professional Coach
Mobile : 0400 003270

Kids Card Making Workshops
(in Metung)
September School Holidays 2014
Dates: Mon 22nd, Thurs 25th and Mon 29th Sept
Times: 10.30am—12.00pm
Venue: Metung Primary School
(old school house)
Cost: $12.00 per head
Bookings are essential
Contact: Lisa on 0417 148 812
I have a current working with children card and
police check but if, as a parent, you would like to
stay you are most welcome. You may even like
to stay and create a card or two of your own.

Film Screening
‘The Lego Movie’

A favourite children’s building activity comes alive on the big screen
This computer animated adventure comedy tells the story of Emmet Brickowski, an ordinary Lego™ mini¬gure prophesied to save the universe from the tyrannical Lord Business.
Emmet also meets Finn and discovers what he is doing in his father’s basement.
The screening is for children aged between 5 and 12.
Popcorn and drinks will be served.
Bookings essential

Monday 22 Sept.
Orono
Service Centre
2.00 pm – 3.45 pm

Tuesday 23 Sept.
Ornos
Service Centre
2.00 pm – 3.45 pm

Monday 29 Sept.
Bairnsdale Library
2.00 pm – 3.45 pm

Wednesday 1 Oct.
Lakes Entrance
Service Centre
2.00 pm – 3.45 pm

Thursday 2 Oct.
Peynesville
Service Centre
2.00 pm – 3.45 pm

Phone 5152 4225
or book in person at
the library for this
FREE event.