As you can see from the calendar our students are involved in a number of activities over the next few weeks. Please clarify with myself, Emma or Vicki if you are unsure of anything.

-TUBBS athletics: for grade 3 students at Howitt Park tomorrow (weather permitting). The grade 3’s will travel with Ms V in her car, preps & ones will be at school with Ninky.

-Nexus Arts, Australian Opera performance Of ‘Hansel & Gretel’: All students will travel to Toorlo Arm PS for the performance at 1:30-2:30. (We need some help with transport for this. See Bron if you can help out.)

-Boite choir: Our grade 3 students are involved in the concert on Wednesday August 19th. Everyone is invited, tickets available at the door, $20 for adults, $8 for children.
Japanese Day

Last Friday we had yet another very successful day when 20 Japanese students from Yaei High School in Japan spent the day with us. We spent the morning at Nyerimilang exploring the homestead, the old farm buildings and the East Gippsland garden. Seeing those wonderful views of the Lakes and islands gave the visitors a great perspective and an insight into the geography of the lakes and their extent. We were also lucky enough to see a wallaby in the gardens which obligingly stopped for some photos. The art activity with Cassie Leatham was also a great success and each student got to take home a small canvas they had painted after learning about the symbols used in Aboriginal art. After lunch the Japanese students performed a short play for us, our students sang a Japanese song and then played some Japanese language games.

The progress our students are making with their Japanese language skills is becoming more and more evident each year. Our grade 3 students particularly shone this year when making their welcome speech to the visitors and also in the language games, surprising the visitors with their knowledge. Very big thanks to Tomomi Okasaki for her great efforts in guiding the kids and making Japanese such a good learning experience for them.

The visitors were treated to fantastic morning tea and lunch. Special thanks to Shari Eastley, Jo Van Dam, Kim Kleinitz, Matt Lees and Rose O'Sullivan for their efforts in putting it all together. Your hard work meant the day ran very smoothly...could not have done it without you!!
What’s That Living Under Our Jetty?
Thank you to all those who came to see our students present their work last night. It was wonderful that they had such a supportive audience who were interested in what they had been doing. We had 9 families represented...and lots of grandmas & grandpas!! Your interest and support is much appreciated.
Sharing Time Newsbag

We have been very pleased with the way this has been working. The children are all keen to have their turn and many have used the book really well to capture their news. Thanks to families for their support!

Parent Opinion Survey

Thanks to those families who have returned their Parent Opinion Surveys. Could everyone have them back to school by Friday please.

Book Week Event “Books Light Up Our World”

Come along on Wednesday August 26th to help us celebrate Bookweek!! The Shire Library bus will be here and as well as finding out about the library services offered we are inviting everyone to read a book with the children and stay for Morning Tea.

Jo from the mobile library is happy to explain all the library resources available for library members including e-magazines, e-audiobooks, e-books, CDs, DVDs, ancestry.com and online reservations.

Complete a library membership form for you and your child (see attached) and become a member. Printed membership forms are available at the school near the sign in book.
Revisiting Our Values

As term three gets underway we are revisiting our school values and getting excited about the prospect of another whole-school reward at the end of term. In class our students have reviewed the values that we aim for at Nungurner Primary School.

Show respect to yourself, others and the environment.

Work together

Make good choices

Stick at it!

Whole-school reward:

If we work together to demonstrate our school values we will earn dots on our reward chart. When we have filled in two reward charts in each classroom we will celebrate with an end of term reward.

This term’s reward is:

‘Lego Day’ – We will celebrate the end of term with a Lego day. The children will build Lego, watch the Lego movie and make our own pizzas for lunch.

Consequences:

If we are not demonstrating our values we will:

Be given a warning

Name on board and time in at recess / lunch

If disruptive behaviour continues parents will be contacted and incident recorded.

If you have more than three incidents of disruptive behaviour in a term you will not be allowed to participate in the end of term reward.

Student Illness

There have been some nasty bugs around and we have had lots of students away from school. Thank you to parents for communicating with us when your child is sick; it is helpful for us to know the type of illness your child has so we can try and prevent the spread as much as possible. Great to see Jack back at school today but unfortunately Phoebe has had a bit of a relapse in her recovery from appendicitis and will not be back at school for a little while. We also hope William and Amara make speedy recoveries!
Preps 2016

Transition to school
Starting school is an exciting time for children and families. Our transition program is aimed at welcoming new families and children to Nungurner and ensuring that everyone has the information they need to feel familiar and comfortable about coming to school. To begin this process we are having an information night for parents of 2015 and 2016 preps to talk about school programs and how families can support their child’s learning in the very important first years at school. Then in term 4 new preps will be invited to spend a session in the classroom once a fortnight. They will also be invited to any special events we have at school such as bookweek celebrations so they can start to feel part of the Nungurner school community.

Transition program for 2016 Preps.
Term 3
2016 Preps invited to Bookweek celebration: Wednesday August 26th, 10:00am-12:00
Information Night for parents of both 2015 & 2016 preps: Wednesday September 2nd, 6-7pm

Term 4
2016 prep transition sessions in the classroom. These will be on the following Wednesday mornings, 9-11am.
Wed Oct 14th
Wed Oct 28th
Wed Nov 25th
Wed Dec 9th

NBN - National Broadband Network in Nungurner

If you are interested in learning about the roll out of the National Broadband Network in the Nungurner area, keep Wednesday August 12th 3:30-6:30 free. There will be a meeting at the school to provide people in the community with information and to answer your questions. More information to follow in the next newsletter.

Nungurner Primary School—Absence Note
Please be advised that (student name)________________________________________
was absent from school on the (insert date)____________________________________
due to (insert reason)______________________________________________________
signed (parent name)______________________________________________________
By Catherine Gerhardt

There is a strong shift away from the old rule of “never talk to strangers” to “never go anywhere with anyone without asking permission first”. A child who has been taught to never talk to strangers may feel they have nowhere to go if they find themselves lost in a shopping centre or other public place.

As parents we need to emphasise who is a “stranger”. Your definition and your child’s may be quite different. Engage with your children to help them understand that a stranger is simply someone whom they do not know. We do not know if someone is good or bad just by looking at them. Rather, we need to teach our children about “strangeness”, which is way down at the feeling level. This is about helping kids recognise that something doesn’t feel right, and then to trust and act on those feelings.

Five ways to enforce the new rule:

1. Never go anywhere with anyone without asking permission first
   This is the new fundamental rule to keeping kids safe. This rule must NEVER be broken. Regardless of if it is a school, public or family function, work with your children to ensure they always ask an adult for permission before going off with ANYONE.

   Classic “what if” scenarios are worth their weight in gold. “You are at school and walking back to class after snack when a man comes up to you and says he is looking for his son’s class. He asks you to go with him to show him where it is. Do you go?”

   Use tempting scenarios that are relevant to your child, such as puppies or toys, and discuss safe options and strategies in each case.

2. Your personal alarm
   Children have an innate sensitive personal alarm, which we can teach them to use. This is their natural defence system. Work with them to identify and recognise the physical and environmental signals that cause their alarm to sound. Knowing that a rush of adrenaline will cause physiological changes in our bodies and activate our personal alarm is a good start. A child’s personal alarm will present the same physical and emotional cues that an adult’s will.

3. Trust your instincts
   Have you ever gotten “the creeps”? Maybe it’s the idea of snakes, mice or heights that does it for your child. Encourage them to draw on how it feels when they get the creeps. Instincts are those feelings you get when something or someone makes you feel uncomfortable. Instincts are the physiological changes that happen to our body when our personal alarm goes off.

   Physiological changes include noticing that you feel scared or nervous, your tummy feels upset and your heart is racing. And you know what? Our personal alarm is right 100% of the time.

4. Personal space vs. safety zone
   Most kids understand the concept of personal space. How many times have we heard, “Stop invading my personal space!” Most people feel comfortable within an arm’s length of others. However, do your kids recognise their safety zone? Teach your child to be aware of their surroundings. If a “strange” person is too close, suggest they back away and maintain their safety zone. A safety zone is much bigger than your personal space – at least three giant steps bigger.

5. Safe places, safe people
   There are times when a child must ask for help quickly and instinctively. We already know that not all strangers are bad, that most strangers will help a child who is lost or upset. It is situations that are safe, not places. Talk with your child and reinforce that he or she must ALWAYS use his or her skills with ALL people, including those presumed safe. Encourage your child to tell an adult they trust when someone or something has frightened them.

   As parents we need to empower our children with self-confidence and trust in their ability to sense when something is just not right. It doesn’t matter if they can articulate it; they just have to feel it.

   For more ideas to keep kids safe visit the Daniel Morcombe Foundation.

   To find out more about Catherine Gerhardt’s great work about keeping kids safe online and offline visit Kidproofsafety.com.au
WORKING BEE

Saturday August 22nd
9.00am to 12.00pm

Jobs include:
- Tree guards for fruit trees
- Chook house roof - chicken wire
- Gutters - cleaning - check that water is getting into green tank
- Demolition of cubby
- Demolition of old playground
- General weeding
- Compost Bins
- Cover berries

Tools required; gardening tools, gloves, rakes, wheel barrows, shovels, saws, secateurs, hammers, buckets. Please come along and help out. We would really appreciate your support in making our school look better than ever.

There will be morning tea provided for those people who lend a hand.

Please contact the school on 5156 3232 and let us know if you can attend or just turn up on in the morning and meet up with other community members.

We look forward to seeing you there.

Community Notices

DIGITAL SKILLS for any event

This FREE course will help you to:
- Develop media and video skills
- Improve your digital literacy
- Help in the community
- Gain work experience
- Help you to get a job

START DATE: 29th July 2015
TIME: 1pm to 3pm
WHERE: Lakes Entrance
Neighbourhood House
9 Heatherlee Grove.
COST: FREE (8 weeks)
TO get more info contact: Payneville Neighbourhood Centre, 95 The Esplanade, Payneville. Ph: 51860214
www.paynenhillenc.org

EAST GIPPSLAND SHIRE LIBRARIES

Lego Club

Junior Lego enthusiasts are invited to attend our after school Lego Club sessions.
The supervised sessions are held in Meeting Room 1 at Bairnsdale Library, and will incorporate freestyle creativity as well as some themed construction activities.

Donations welcome
The Library will gladly accept donations of old or new Lego brand pieces for our Lego Club collection.

Bookings open four weeks prior to each session. Phone 5152 4225 or book in person at the library for these FREE sessions.

Monday 24 August
Launch day will be celebrated with nibbles
Bairnsdale Library
4.00 pm – 5.00 pm

Monday 28 September
Bairnsdale Library
4.00 pm – 5.00 pm

Monday 2 November
Bairnsdale Library
4.00 pm – 5.00 pm
East Gippsland Shire Library have introduced **free** access to digital magazines using Zinio for library emagazines. They have 30 magazines available to borrow and more will be added in the future. Magazines such as Home Beautiful, Organic Gardening, Donna Hay, Gardening Australia, National Geographic, Popular Science, Practical Parenting, Diabetic Living, Australian Country, Well Being, Better Homes and Garden and many more. Please read the information below for instructions on how to access these magazines and back issues for free from your home. You can even request to be emailed when a new issue is released. Wow what a fantastic provided by the East Gippsland Shire Library.

**How do I sign up for digital magazines?**
- Join our library
- Visit [www.eastgippsland.vic.gov.au](http://www.eastgippsland.vic.gov.au) and go to our eLibrary page, then follow the link to Zinio.
- Click Create New Account and enter your library card number if requested
- Enter your details and click Create Account

**How do I borrow magazines?**
- From the library’s Zinio web page, click on the magazine you would like to borrow
- Borrow the most current issue by clicking Checkout (you may be asked to login)
- Past issues can also be borrowed – they are shown below the current issue
- Either choose Continue Browsing (if you are using a smartphone, tablet or would like to borrow more magazines) or choose Start Reading if you are using a computer (please see over if using a smartphone or tablet)
- When Start Reading is selected on a computer a new window will open and your magazine will load

**How do I read the magazine on my smartphone or tablet?**
- Download the Zinio for Libraries app from your device’s app store
- Choose login
- Designate the Country, State and Library from the available options
- Enter your Zinio login – if you have not created one you will need to follow the steps in the “How do I sign up for digital magazines” section of this hand out
- All checked out magazines will be available for download or if already downloaded the magazine will be ready for reading

**Frequently asked questions**

**What can I do when using Zinio on a computer?**
- Borrow - Download - Read

**What can I do when using Zinio on a smartphone or tablet?**
- Borrow via the library webpage
- Download via the app
- Read via the app

**How many magazines can I borrow?**
- You can borrow as many magazines as you would like and they will remain on your reading list until removed by you

**Can I read magazines without an Internet connection?**
- Yes! Download the Zinio PC/Mac app using the link on the bottom of our Zinio eMagazine collection page and you can download the magazines you have selected to read offline by signing in with your Zinio account. You can also read downloaded magazines offline on your smartphone or tablet using the Zinio for Libraries app.
Library Membership Form

If you are younger than 18 you will need a parent or guardian to sign this form.

Applicant Details

Name:
Date of birth: __/__/_______ Are you: □ Male □ Female

Please choose a password (up to 25 characters):

Email address:
How would you like to get notices? □ Post □ Email

Phone number: Home: Work:
Mobile: Fax:

Home address:
Postal address: Postcode

Parent or Guardian Details

Name:

Parent or Guardians library card number (if applicable):
Postal address: Postcode

Phone number: Home: Work: Mobile:
Email address: Fax:

Do you give permission for internet use? □ Yes □ No

Declaration

I have read and agree to the Library’s ‘Terms of Borrowing and Membership’ and agree that the card holder will follow all rules.

Signature: Name:
Date: __/__/_______

Privacy Statement

The East Gippsland Shire Council asks for details about you to collect rates, approve permits and licences, and run a range of community services. The information you give to us on this form is used only for the reasons set out in the form and is not given to anybody else. Sometimes we may supply details about you to someone else, but only if we are allowed by law, or to protect someone or property.

When information is given out, Council will always try to make sure your privacy is protected in line with the Privacy and Data Protection Act 2014. You may ask for more information about Council’s Privacy Policy by contacting our information Privacy Officer on 03 5153 9550 or e-mail feedback@esgos.vic.gov.au

FEB15